

East Penn School District 2003-2004 District Report Card



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Superintendent's Message

This report card gives you an overview of East Penn's district, school and student performance on the Pennsylvania System of School Assessment (PSSA). Please note that attendance and participation rates for tests are included as state measures of school performance. Report cards are the most visible requirements of the federal No Child Left Behind (NCLB) legislation and report categories include results whenever there are 10 or more students in any subgroup.

The quality of the community is directly related to the quality of its schools and we appreciate your involvement and support. East Penn is proud of its programs and performance, although we recognize the value of continued evaluation. We use test data to evaluate programs strengths and needs to develop improvement plans for students. We believe in building on success and setting goals for continued improvement.

Vision Statement:

To further our tradition of excellence, the East Penn School District, with the collaborative support of the community, will prepare life-long learners who will shape the future.

We will promote learning by providing a strong foundation of experiences leading to the acquisition and application of a diverse body of knowledge and skills. In a safe and supportive environment, we will develop responsible citizens who contribute to our democratic society.

Mission Statement:

By the year 2008, the East Penn School District will be the leader in providing a standards-based curriculum enhanced by creative, non-traditional and other effective educational experiences in a safe and supportive environment. Continuous improvement, measured by annual assessments, will be the basis for realizing the potential of every learner.

District Enrollment 2003-2004 School Year	
7116 students	
Race/Ethnicity	
White	92.2%
Black	1.7%
Latino/Hispanic	2.0%
Asian/Pacific Islander	4.1%
American Indian/Alaskan Native	0.0%
IEP (Students with disabilities)	9.5%
Migrant	0.0%
Limited English Proficient	1.1%
Economically Disadvantaged	10.2%

Grades offered: K to 12

2003-2004 Attendance Rate: 94.64%

2003-2004 Graduation Rate: 94.32%

The Pennsylvania State System of Assessment (PSSA) in mathematics and reading is administered in Grades 3, 5, 8, and 11. Proficiency levels in Grades 5, 8, and 11 are part of the NCLB report.

The Stanford Achievement Test (SAT9) is administered in Grades 2, 4, and 7.

Improvement Status

The district has been identified in need of improvement. Students with disabilities scored below the AYP targets in mathematics and reading.

Emmaus High School received a warning. Students with disabilities scored below the AYP targets in mathematics and reading.

Teacher Qualifications 2003- 2004 School Year			
The No Child Left Behind regulations require teachers to be properly certified in those subjects and levels in which they teach in order to be "highly qualified". The Pennsylvania Department of Education records that 98.54% of East Penn School District teachers meet the requirements for highly qualified.			
<i>*The EPSD has filed the appropriate appeal related to inaccuracies in the PDE data used to determine highly qualified. Based on the EPSD's personnel records, all teachers are designated as highly qualified.</i>			
Highly Qualified		Emergency Permits	
District	98.54%	District	0.002%
Emmaus High School	100%	Emmaus High School	0%
Eyer Middle School	100%	Eyer Middle School	0%
Lower Macungie Middle School	*94.12%	Lower Macungie Middle School	0%
Alburtis	100%	Alburtis	0%
Jefferson	100%	Jefferson	0%
Kings Highway	100%	Kings Highway	0%
Lincoln	*95%	Lincoln	0%
Lower Macungie Elementary School	100%	Lower Macungie Elementary School	0%
Macungie Elementary School	100%	Macungie Elementary School	0%
Shoemaker Elementary School	*97.44%	Shoemaker Elementary School	0%
Wescosville Elementary School	*96.97%	Wescosville Elementary School	0%

Overview of the 2003-2004 District Report Card

East Penn is proud of its students for their academic accomplishments as measured under the NCLB regulations and the PSSA.

- * The district exceeded the required AYP targets in mathematics (35%) and reading (45%) for all three grade levels (five, eight, and eleven).
- * The district exceeded the required 80% AYP graduation rate target set for high schools.
- * The district exceeded the 90% attendance AYP target set for elementary and middle schools.
- * The district AYP results exceeded the state averages on a districtwide basis on all three levels.
- * The district will address its improvement status through the continued implementation of annual school Student Achievement/Assessment Plans.

2002-2004 Mathematics Proficiency Levels			2002-2004 Reading Proficiency Levels		
	2002-03	2003-04		2002-03	2003-04
Grade 5	70.0%	76.0%	Grade 5	74.9%	75.0%
Grade 8	63.6%	72.0%	Grade 8	81.4%	82.0%
Grade 11	67.1%	66.0%	Grade 11	77.5%	79.0%
AYP Target	35%	35%	AYP Target	45%	45%
2002-2004 Attendance Rates			2002-04 Non-Participation Rates		
	2002-03	2003-04		2002-03	2003-04
Elementary	96.2%	96.1%	Elementary	0.63%	0.36%
Middle Schools	95.7%	95.6%	Middle Schools	0.20%	0.15%
			High School	2.4%	1.0%
2002-2004 Graduation Rates					
	2002-03	2003-04			
High School	90.6%	94.3%			

In addition to the district report card, the East Penn School District provides report cards for each of our eleven schools. Individual school report cards are available on the district website www.eastpenn.k12.pa.us or by contacting the school office.