

Name: _____ Period: _____

RESEARCH OUTLINE

How to access SIRS Issue Researcher:

1. Go to **Mrs. Sanchez's website**
2. Click on **Emmaus High School Library LINK**
3. Click on **Destiny Online Catalog** on LEFT SIDE
4. Click on **Emmaus High School**
5. Scroll to "Other Library Databases" and Click on **SIRS Knowledge Source**
6. Login Page:
 - a. Enter Login
Customer Number: PL2162 (school) PL2162H (home)
Password: 18049
7. Click on **SIRS Knowledge Source**
8. Click on **SIRS Issue Reasearcher**

Topic Choices

Circle your topic choice:

Privacy in Schools

Cyberbullying

Animal Experimentation

Teens and Driving

Total Points _____/130

DEFINITION OF TOPIC

Points ____/5

Find the definition for your topic and **write the definition** below *in your own words*.

Definition

ESSENTIAL QUESTION

Points ____/5

What is the essential question? Find it in the SIRS Knowledge Source Database and write it here.

Essential Question

The TIMELINE

FIRST—Record your *source* (this is where you got your information). **Use correct punctuation, capitalization, and spacing to receive full credit!**

EXAMPLE:

ProQuest Staff. "Gangs Timeline." *Leading Issues Timelines*. 2008: n.pag.
SIRS Reasearcher. Web. 14 October 2009.

YOUR source:

Points ____/5

In order to get a better understanding of your topic, read through the Timeline in the database. **Choose 5 important events.** Record the **EVENT** and record the **DATE**. Explain the importance *in your own words* below. **USE A COMPLETE SENTENCE.**

Research from Source #1

Points ____/10

Date:	Event:
Explanation:	
Date:	Event:
Explanation:	

Date:	Event:
Explanation:	
Date:	Event:
Explanation:	
Date:	Event:
Explanation:	

ARTICLES

Find articles in the SIRS Knowledge Source database that relate to your essential question.

SOURCE #2

FIRST—Record your *source* (this is where you got your information). **Use correct punctuation, capitalization, and spacing to receive full credit!**

EXAMPLE:

Jackson, Harold. "Trapped by The 'Hood'." *The Record*. [Hackensack, NJ] 18 June 1995: RO1+. *SIRS Researcher*. Web. 06 Nov. 2009.

YOUR source:

Points ____/5

Gather information about your topic. **SUMMARIZE 3 IDEAS** and **RECORD 2 DIRECT QUOTATIONS**. Summarize means to **USE YOUR OWN WORDS!!** Choose ideas that answer your essential question. **Use complete sentences to receive full credit!** When recording direct quotations, use "quotation marks."

Research from source #2

Points ____/10

SUMMARIZE THREE IDEAS (in your own words)
Idea #1:

Idea #2:
Idea #3:

Record TWO "DIRECT QUOTATIONS"
Quotation #1:
Quotation #2:

SOURCE #3

FIRST—Record your *source* (this is where you got your information). **Use correct punctuation, capitalization, and spacing to receive full credit!**

EXAMPLE:

Bauer, Laura. "New Wave of Gang Violence Worries Cities." *Kansas City Star* 12 Apr 2007: n. pag. *SIRS Researcher*. Web. 14 October 2009.

YOUR source:

Points ____/5

Gather information about your topic. **SUMMARIZE 3 IDEAS** and **RECORD 2 DIRECT QUOTATIONS**. Summarize means to **USE YOUR OWN WORDS!!** Choose ideas that answer your essential question. **Use complete sentences to receive full credit!** When recording direct quotations, use "quotation marks."

Research from source #3

Points ____/10

SUMMARIZE THREE IDEAS (in your own words)
Idea #1:

Idea #2:
Idea #3:

Record TWO "DIRECT QUOTATIONS"
Quotation #1:
Quotation #2:

SOURCE #4

You may use another ARTICLE or a BOOK source for SOURCE #4.

FIRST—Record your *source* (this is where you got your information). **Use correct punctuation, capitalization, and spacing to receive full credit!**

EXAMPLE for article:

Jackson, Harold. "Trapped by The 'Hood'." *The Record*. [Hackensack, NJ] 18 June 1995: RO1+. *SIRS Researcher*. Web. 06 Nov. 2009.

EXAMPLE for BOOK:

Author. Title. Place: Publisher, Publication Date. Print.

EXAMPLE #1 for BOOK:

Yablonsky, Lewis. "Poor Parenting Causes Some Children to Join Gangs". *Gangs: Opposing Viewpoints*. Ed. Laura K.Egendorf. San Diego: Greenhaven, 2001. 17-13. Print.

EXAMPLE #2 for BOOK:

Korem, Danny. *Suburban Gangs: the Affluent Rebels*. Richardson: Focus, 1994. Print.

YOUR source:

Points ____/5

Gather information about your topic. SUMMARIZE 3 IDEAS and RECORD 2 DIRECT QUOTATIONS. Summarize means to USE YOUR OWN WORDS!! Choose ideas that answer your essential question. **Use complete sentences to receive full credit!** When recording direct quotations, use "quotation marks."

Research from source #4

Points ____/10

SUMMARIZE THREE IDEAS (in your own words)	
Idea #1:	
Idea #2:	
Idea #3:	

YOUR VIEWPOINT

Points ____/10

In **3 to 5 sentences**, explain YOUR OPINION about the essential question on your topic.

MY OPINION

CENTRAL IDEA

Points ____/5

Compose a central idea for your argument. This should be **ONE SENTENCE** and should **EXPRESS YOUR OPINION** about the question/topic.

Central Idea

THESIS STATEMENT

Points ____/5

Compose a thesis statement for your argument. This should be **ONE SENTENCE** with **THREE SEPARATE REASONS** listed for your opinion. **The reasons must SUPPORT YOUR OPINION about the topic/question.**

Thesis Statement