

Name: _____ Period: _____ Number: _____

Modifiers Review

(21pts)

Part I: Adjective & Adverb forms, Well vs. Good, and Comparison

DIRECTIONS: In each of the following sentences **circle** the correct modifier in parentheses. Write on the line either **(1)** the word it modifies, or **(2)** the number of things being compared.

Example:

_____ **3** _____ Which of the three poems did you find (**most inspirational**, inspirational)?

_____ 1. Jim is the (faster, fastest) sprinter on our track team.

_____ 2. These new sneakers fit (comfortable, comfortably).

_____ 3. The second movie we saw was (more funny, funnier) than the first.

_____ 4. Not everyone can play an instrument as (good, well) as you.

_____ 5. Kyle's change of mind came (sudden, suddenly).

_____ 6. Mrs. Sanchez is wise, but I think my grandmother is (wiser, wisest).

_____ 7. I did not know the material (good, well) enough for the quiz.

_____ 8. Ralph reacted (foolish, foolishly) to his friend's suggestion.

_____ 9. Wendy felt (ridiculous, ridiculously) in her clown costume.

_____ 10. There is not a (good, well) excuse for the behavior shown today.

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Part II: Misplaced Modifier Review Sheet

Directions: Underline the misplaced modifier in each of the following sentences.

Example: The man was stopped for speeding in the blue sweater.

11. Joe promised to mow the lawn running out the door.

12. The initials were those of the lovers carved on the tree.

13. She vowed on her birthday to go on a diet.

Directions: Write “**MM**” if the modifier is misplaced or “**C**” if it has a subject to refer to and the sentence is correct.

Example: We need gas badly.

Fixed: We badly need gas.

14. There are only two parking spaces left in the loft. _____

15. I earn fifty dollars a week scarcely. _____

16. The woman walked toward us wearing the feather hat. _____

17. Reaching into the cupboard, I found the bag of cookies. _____

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Directions: In all of the following sentences, there are modifiers that do not apply clearly to the word they modify. **Rewrite the sentence** so the modifier is *close to the word it is modifying*. **If there is no subject, create an appropriate one.**

Example: The tall boy led the parade with red hair.

Fixed: The tall boy *with red hair* led the parade.

18. My brother just listens to one radio station.

19. The new student will take the corner seat wearing the muscle shirt.

20. Kathy donated a television to the Youth Center that she no longer used.

21. The jet crashed into a cliff carrying 155 passengers.
